

South Farnham Educational Trust (the Trust)

Committee Terms of Reference

Introduction

As a charity and company limited by guarantee, the Trust is governed by a board of trustees (the **Board**) who have overall responsibility and ultimate decision making authority for all the work of the Trust, including the establishing and running of the academies maintained by the Trust (the **Academies** and each an **Academy**).

In order to support the effective operation of the Trust and the Academies, the Board has established a number of committees to which it has delegated certain of its powers and functions. These terms of reference (**Terms of Reference**) set out the constitution, membership and proceedings of the committees the Board has established.

In summary, the Board has established three different types of committee:

- main Board committees which are established to deal with Trust-wide matters such as audit, finance, pay and performance management, and admissions (**Board Committees**);
- a SCITT Strategic Board committee established by the Board to support the effective operation of the Surrey South Farnham SCITT (SSF SCITT); and a Teaching School Hub (TSH) Strategic Board
- local governing bodies which are established by the Board to support the effective operation of the Academies (**LGBs**);

The Board will review these Terms of References together with the membership of the Committees at least once every twelve months.

These Terms of Reference may only be amended by the Board. The functions, duties and proceedings of Committees set out in these Terms of Reference shall also be subject to any regulations made by the Board from time to time.

Date last approved by the Board:

7th July 2022

Date for next review:

6th July 2023

1 Establishing the Committees

1.1 The Board has resolved to establish the following Board Committees as committees of the Board:

1.1.1 audit and risk committee (**Audit & Risk Committee**), (the functions of this committee are currently included within the finance committee meetings as permitted under S 3.6 AFH 2020);

1.1.2 finance committee (**Finance Committee**); and

1.1.3 pay, personnel and performance management committee (**PPP Committee**).

1.1.4 admissions committee (**Admissions Committee**)

1.1.5 SSF SCITT strategic board (**SSF SCITT Strategic Board**)

1.2 The Board has resolved to establish LGBs for its Academies each as a separate committee of the Board. An LGB may act in respect of two or more Academies. The current list of LGBs and the Academies they operate in respect of is set out in Appendix 1.

2 Membership – Board Committees

2.1 Each Board Committee shall have a minimum of three members and maximum of seven members. A majority of Board Committee members must be trustees of the Trust (**Trustees**).

2.2 The Board will appoint and remove all Committee members.

2.3 The Board will ensure that Board Committee members have the necessary skills, background and experience to properly fulfil the relevant Board Committee functions.

2.4 The current Board Committee members are set out in the register of committee members maintained by the Trust and which at the date of adoption of these Terms of Reference is set out in Appendix 2.

2.5 The Trustees recognise the overriding principles of the Academies Financial Handbook published by the ESFA (the **AFH**) and that the Audit & Risk Committee should be established in such a way as to achieve internal scrutiny which delivers objective and independent assurance for the Trust. In establishing the Audit & Risk Committee the Board will adhere to the principles of the AFH and:

2.5.1 staff employed by the Trust will not be members of the Committee, but may attend meetings to provide information and participate in discussions; and

2.5.2 the Trust's Accounting Officer and other relevant senior staff will routinely attend committee meetings in the capacity set out above.

3 Membership – LGBs

- 3.1 Each LGB operating in respect of one Academy shall, unless the Board resolve otherwise, have a minimum of five members and a maximum of eleven members.
- 3.2 Each LGB operating in respect of two or more Academies shall, unless the Board resolve otherwise, have a minimum of seven members and a maximum of thirteen members.
- 3.3 The membership of each LGB (each a **LGB Member**) shall be as follows (unless the Board resolve otherwise):
 - at least two parent members;
 - two staff members;
 - the Head Teacher of the academy;
 - up to five persons appointed by the Board;
 - subject to paragraph 3.6, up to three other persons co-opted by members of the LGB;
- 3.4 The current LGB Members are set out in the register of committee members maintained by the Trust and which at the date of adoption of these Terms of Reference is set out in Appendix 2.
- 3.5 The Trustees shall:
 - 3.5.1 make all necessary arrangements for, and determine all other matters relating to, an election of parent LGB Members, including any question of whether a person is a parent of a registered pupil at an Academy. Any election of a parent member which is contested shall be held by secret ballot;
 - 3.5.2 make all necessary arrangements for, and determine all matters relating to, the election of staff LGB Members.
- 3.6 The LGB Members may only appoint co-opted members with the consent of the Board.
- 3.7 The term of office for any LGB Member shall be [four years], save that this time limit shall not apply to the Head Teachers. Subject to remaining eligible, any member may put themselves forward for re-appointment or re-election (as the case may be).
- 3.8 When a new academy joins the MAT there may be an initial period determined by the Trustees where the newly established LGB constitution is larger than set out above in section 3.1 to allow for existing Governors to remain in place to aid successful transition into the MAT.
- 3.9 When a new LGB is established and there are governors transferring from the school joining the MAT they will continue to serve their existing term of office.

4 Chairs of Committees

- 4.1 The term **Chair** refers to the person appointed under this paragraph as chair of the relevant Board Committee or LGB (as appropriate). The Trustees shall make all necessary arrangements at their discretion regarding the process for election of the Chair of a Board Committee or LGB.
- 4.2 Subject to paragraph 4.3, each Board Committee shall at the first meeting of each academic year elect a member to act as chair of the committee. The committee will elect a temporary replacement from among the members present at any meeting where the Chair is absent.
- 4.3 No person may act as Chair of a Board Committee under paragraph 4.1 unless they are also a Trustee.
- 4.4 Subject to paragraph 4.5:
 - 4.4.1 the LGB Members shall at the first meeting of each academic year appoint a LGB Member to act as Chair of the LGB;
 - 4.4.2 where a person appointed as Chair of the LGB pursuant to the procedure set out in the previous bullet ceases to be Chair of the LGB and/or a LGB Member for whatever reason then, the Board shall appoint a LGB Member to act as Chair to hold office until the first LGB meeting of the following academic year;
 - 4.4.3 the LGB Members will elect a temporary replacement from among the members present at the meeting in the absence of the Chair.
- 4.5 No person may act as Chair under paragraph 4.4 if they are an employee of the Trust.

5 Authority, remit and responsibilities of the Committees

- 5.1 Each Committee shall be responsible for the matters as set out in Appendix 3.
- 5.2 Each Committee is authorised by the Board to:
 - 5.2.1 carry on any activity authorised by these Terms of Reference; and
 - 5.2.2 seek any appropriate information that it properly requires to carry out its role from any senior employee of the Trust and all senior employees shall be directed to co-operate with any request made.
- 5.3 Save with the consent of the Board, the Committees may not establish sub-committees.

6 Proceedings of Committee meetings

- 6.1 The Committees will meet as often as is necessary to fulfil their responsibilities but usually three times a year.
- 6.2 Any two Committee members can request that the Chair convene a meeting by giving no less than 14 days prior notice.
- 6.3 The quorum for the transaction of the business of a Board Committee shall be a majority of the Committee members and no vote on any matter shall be taken at a meeting of the Committee unless the majority of members of the Committee present are Trustees.

- 6.4 The quorum for the transaction of the business of LGB shall be three LGB Members [provided that at least one of them is a LGB Member appointed by the Board (not including staff members or parent members)].
- 6.5 The Chief Executive Officer shall ensure that a clerk is provided to take minutes at meetings of the Board Committees.
- 6.6 The relevant Head Teacher shall ensure that a clerk is provided to take minutes at meetings of the LGBs.
- 6.7 Every matter to be decided at a meeting of a Committee must be determined by a majority of the votes of the members present and voting on the matter.
- 6.8 Each Committee member present in person shall be entitled to one vote.
- 6.9 Where there is an equal division of votes the Chair shall have a casting vote.
- 6.10 A register of attendance shall be kept for each Committee meeting and published annually.
- 6.11 Committees may invite attendance at meetings from persons who are not Committee members to assist or advise on a particular matter or range of issues. Such persons may speak with the permission of the Chair but shall not be entitled to vote.
- 6.12 References in paragraph 6 to the “Chair” shall in the absence of the Chair be deemed to be references to the chair of the relevant Committee meeting.

7 Conduct of Committee members

- 7.1 All Committee members shall observe at all times the provisions of the Trust’s code of governance.

8 Members’ Interests

- 8.1 Committee members are required to declare any business or other interests in any item being discussed at a meeting.
- 8.2 Each Committee member, if present at a Committee meeting, disclose their interest, withdraw from the meeting and not vote on a matter if:
 - 8.2.1 there may be a conflict between their interests and the interests of any of the Academies or the Trust;
 - 8.2.2 there is reasonable doubt about their ability to act impartially in relation to a matter where a fair hearing is required; or
 - 8.2.3 they have a personal interest (this is where they and/or a close relative will be directly affected by the decision of the Committee in relation to that matter) in a matter.

9 Disqualification & Removal of Committee Members

9.1 A person shall be ineligible for appointment to a Committee and, if already appointed, shall immediately cease to be a member if the relevant individual:

9.1.1 is or becomes disqualified from holding office under the Trust's Articles of Association;

9.1.2 is or becomes disqualified from holding office as a governor of a school or academy;

9.1.3 is included in the list of teachers or workers considered by the Secretary of State as unsuitable to work with children or young people;

9.1.4 is barred from any regulated activity relating to children;

9.1.5 is or becomes bankrupt or makes any arrangement or composition with his/her creditors generally; or their estate has been sequestrated and the sequestration has not been discharged, annulled or reduced;

9.1.6 is convicted of any criminal offence (other than minor offences under the Road Traffic Acts or the Road Safety Acts for which a fine or non-custodial penalty is imposed or any conviction which is a spent conviction for the purposes of the Rehabilitation of Offenders Act 1974);

9.1.7 has been fined for causing a nuisance or disturbance on school/academy premises during the 5 years prior to or since appointment or election as a Committee member;

9.1.8 refuses to an application being made to the Disclosure and Barring Services (DBS) for a criminal records check;

9.1.9 commits a serious breach of the Trust's code of governance or any standing order or protocol implemented by the Board;

9.1.10 in the case of a LGB Member, is absent without the permission of the LGB Members from all their meetings held within a period of six months and the LGB Members resolve that his office be vacated;

9.1.11 resigns his/her office by notice in writing to the relevant Chair;

9.1.12 in the case of a Head Teacher, they cease to be the Head Teacher;

9.1.13 in the case of a LGB Member, their term of office expires and they are not re-appointed.

9.2 The Trustees shall have the right at their sole discretion to remove or suspend (on such terms as they see fit) any LGB Member by written notice to the relevant Chair.

10 Reporting Procedures

10.1 Within 14 days (or as soon as reasonably practical thereafter) of each meeting each Committee will:

10.1.1 produce and agree minutes of its meetings;

10.1.2 provide a summary document identifying (i) decisions made, (ii) recommendations to the Board, (iii) any items for the information of the Board and (iv) items for further discussion by the Board,

together the **Committee Reports**.

10.2 The Committee Reports can be agreed by committee members by email.

10.3 The Committee Reports will be sent to the Board within 21 days of each Committee meeting.

10.4 Committees shall arrange for the production and delivery of such other reports or updates as requested by the Board from time to time.

10.5 Each Committee shall conduct an annual review of its work and the powers and functions delegated to it under these Terms of Reference and shall report the outcome and make recommendations to the Board.

Appendix 1

The Trust's LGBs - 2022-23

South Farnham School

- Jessica Abdul-Salam
- Michelle Birchwood
- Andy Bishop
- Chris Burden
- Mark Freeman
- George Kendall (Chair)
- Anna Parsons
- Sarah Pearce
- John Pownall
- James Rose
- Linda Ross
- Jacqui Sellers
- Esther Whitbourn (Headteacher)

Clerk - Mrs Jo Payne

Highfield South Farnham School

- Qaseem Ahmed
- Laura Anthony
- Peter Brinsden
- Caroline Hartley
- Nigel Oates
- John Pownall
- Sue Shoveller (Chair)
- Roger Steel
- Gregory West (Headteacher)

Clerk - Mrs Jayne Larson

The Raleigh School

- Graham Bright
- Tom Crossland
- Matthew Cunnah
- Kapila Haughey
- Paul Lyons
- Guy Murray
- Beverley Nash (Chair)
- Fiona O'Neill (Headteacher)
- Laura Sawyer
- Christopher Tuckett

Clerk - Mrs Lesley Light

Wallace Fields Infant School & Nursery

- Jonathan Albert (Chair)
- James Bradshaw
- Sonal Chatrath
- Carolyn Devereaux
- Alice Feldwick
- Jamie Hallums (Co-Headteacher)
- Annabel Male
- Nicky Mann (Co-Headteacher)
- Lawrence Matthews
- Anjali Webb

Clerk - Mrs Sarah Constantino

Busbridge Infant School

- Liz Bingham
- Anna Dawkins (Chair)
- Darren Heatley (Headteacher)
- Gayle Horobin
- Julia Jagelman
- Gemma Potter
- Ben Reynolds
- Hannah Roche#
- Mandy Scully

Clerk - Mrs Melanie Alexander

Great Bookham School

- Jenna Allen (Headteacher)
- Veronica Cannacott
- Helen Jupp
- Andrew Rourke
- George Shand
- Tim Spencer

Clerk - Mrs Madeleine Grubb

Appendix 2

The Register of Committee Members - 2022-23

Finance Committee (incorporating Audit & Risk Committee functions)

- Andrew Carter
- Ateeq Abid
- Keith Boyce
- Linda Ross
- Tony Lennard (Chair)
- Sue Shoveller
- Alex Chester
- Beverley Nash

Pay, Personnel and Performance Management Committee

- George Kendall
- Linda Ross
- Tony Lennard
- Andrew Carter

Admissions Committee

- Andrew Carter
- Linda Ross
- Tony Lennard
- Alex Chester
- George Kendall (Chair)
- Esther Whitbourn (in attendance)
- Gregory West (in attendance)
- Fiona O'Neill (in attendance)
- Nicky Mann/Jamie Hallums (in attendance)
- Darren Heatley (in attendance)
- Jenna Allen (in attendance)

SSF SCITT Strategic Board

- Andrew Carter
- Linda Ross (Chair)
- Alex Chester
- Susan Shoveller
- Claire Harnden (Director of SCITT)

- Claire Donnachie
- Ann-Marie Bahaire (Director of ITT)

TSH Strategic Board

- Andrew Carter
- Linda Ross
- Tony Lennard
- Susan Shoveller
- Claire Harnden (Director of TSH)
- Claire Donnachie (Deputy Director of TSH)
- Ann-Marie Bahaire (Director of ITT)

There is an expectation that the Headteachers from each school within the MAT will usually attend all trust meetings

Appendix 3

Powers & Functions Delegated

Remit and Responsibilities of the Audit & Risk Committee (through the Finance Committee)

The powers and functions delegated by the Board to the Audit & Risk Committee are as set out below and are currently delivered by the Finance Committee. As the trust grows the board will assess whether to continue the arrangement or split this into a separate committee.

External Audit

- 1 To consider the appointment of the external auditor and assess independence of the external auditor, ensuring that key audit personnel are rotated at appropriate intervals.
- 2 To recommend the audit fees to the Board and pre-approve any fees in excess of £10,000 in respect of non-audit services provided by the external auditor and to ensure that the provision of non-audit services does not impair the external auditors' independence or objectivity.
- 3 To oversee the process for selecting the external auditor and make appropriate recommendations through the Board to the members of the Trust to consider at any general meeting where the accounts are laid before members.
- 4 To discuss with the external auditor the nature and scope of each forthcoming audit and to ensure that the external auditor receives the fullest co-operation.
- 5 To review the external auditor's annual management letter and all other reports and recommendations, together with the appropriateness of management's response.
- 6 To review the performance of the external auditor on an annual basis.
- 7 To recommend to the Board the appointment/re-appointment of the external auditor.
- 8 To review and consider the circumstances surrounding any resignation or dismissal of the external auditor.

Internal Audit

- 9 To set and review the internal audit programme and ensure that the internal audit function is adequately resourced and has appropriate standing within the Trust.
- 10 To review the reports and recommendations of the internal audit, together with the appropriateness of management's response.
- 11 To monitor the implementation of action agreed by management in response to reports from the external auditor internal audits.

Financial Management & Policies

- 12 To keep under review the Trust's financial management and reporting arrangements, providing constructive challenge (where necessary) to the actions and judgements of management in relation to the interim management and financial accounts, statements and reports and the annual accounts and financial statements, prior to submission to the Board, paying particular attention to:
 - critical accounting policies and practices, and any changes in them
 - decisions requiring a major element of judgement
 - the extent to which the financial statements are affected by any unusual or complex transactions in the year and how they are disclosed
 - the clarity and transparency of disclosures
 - significant adjustments resulting from the audit
 - the going concern assumption
 - compliance with accounting standards
 - compliance with DfE and legal requirements.
- 13 To review the Trust's policy and procedures for handling allegations from whistleblowers.
- 14 To review the Trust's policies and procedures for handling allegations of fraud, bribery and corruption.
- 15 To receive reports on the outcome of investigations of suspected or alleged impropriety.
- 16 To review the adequacy of policies for ensuring compliance with relevant regulatory, legal and code of conduct requirements.
- 17 To ensure that any significant losses are investigated and reported to the DfE/ESFA where required.
- 18 To review the Trust's risk management policy, strategy, processes and procedures for the identification, assessment, evaluation, management and reporting of risks.
- 19 To review the adequacy and robustness of risk registers.
- 20 To keep under review the adequacy and effectiveness of the Trust's governance, risk management and internal control arrangements, as well as its arrangements for securing value for money, through reports and assurances received from management, internal audit, the external auditor and any other relevant independent assurances or reports (eg from the National Audit Office).
- 21 To review all risk and control related disclosure statements, in particular the Trust's annual "Statement on Internal Control", together with any associated reports and opinions from management, the external auditor and Responsible Officer, prior to endorsement by the Trust Board.
- 22 To review any recommendations made by the Secretary of State for Education for improving the financial management of the Academies.

General

- 23 To review or investigate any other matters referred to the Audit & Risk Committee by the Board.
- 24 To draw any significant recommendations and matters of concern to the attention of the Board.

Remit and Responsibilities of the Finance Committee

The powers and functions delegated by the Board to the Finance Committee are as set out below.

Funding

- 1 To consider each of the Academies indicative funding, notified annually by the DfE/ESFA and to assess its implications for the relevant Academy. This will be in consultation with the Finance Director together with the Headteacher and the Business Manager of the relevant Academy, in advance of the financial year, drawing any matters of significance or concern to the attention of the Board.
- 2 To consider the SCITTs indicative funding through both the apprenticeship and fee paying routes with bursaries through notification from the DfE and applications for the programme.
- 3 To consider the Teaching School Hubs indicative funding in advance of the financial year.
- 4 To consider and recommend acceptance or non-acceptance of the Academies budgets, SCITT budget and Teaching School Hub Budget each financial year.

Budgeting

- 5 To contribute to the formulation of the Academies strategic plans, through the consideration of financial priorities and proposals, in consultation with the relevant Headteacher and the Business Manager and with the stated and agreed aims and objectives of the relevant Academy.
- 6 To receive and make recommendations on the broad budget headings and areas of expenditure to be adopted each year. This will include the level and use of any contingency fund or balances, ensuring the compatibility of all such proposals with the development priorities set out in each of the Academies' strategic plans.
- 7 To liaise with and receive reports from appropriate committees and make recommendations to those committees about the financial aspects of matters being considered by them.
- 8 To consider the spending plans of other committees and report back and advise the Board.
- 9 To delegate the day to day management of the approved budget to relevant the Headteacher, within agreed authorisation limits.
- 10 To consider requests for supplementary expenditure and make appropriate recommendations to the Board.
- 11 To consider and act upon matters not covered by other sub-committees.
- 12 To review financial policy including consideration of long term planning and resourcing in accordance with each of the Academies' development plans.

Expenditure

- 13 To monitor and review expenditure on a regular basis and ensure compliance with the overall financial plan for the Academies, and with the financial regulations of the Trust, drawing any matters of concern to the attention of the Board.

Financial Procedures

- 14 To monitor and review procedures for ensuring the effective implementation and operation of financial procedures, on a regular basis, including the implementation of bank account arrangements and where appropriate make recommendations for improvement.
- 15 To prepare the financial statement to form part of the annual report of the Board to stakeholders and for filing in accordance with requirements of the Companies Act, Charity Commission and Funding Agreement (including the ATH)

Health & Safety

- 16 To receive each term the relevant Headteacher's Health and Safety report and advise as necessary.
- 17 To monitor compliance with the Academies' Health & Safety policies and statutory obligations under the Health and Safety at Work Act 1974.

Asset Management

- 18 To receive reports from the relevant Principal on the management of assets including premises and their security.
- 19 To confirm that an asset recording system is in place, including an inventory and fixed asset register for each Academy.

Property Management

- 20 To determine the use of the Academies premises and grounds outside Academies sessions with regard to the lettings and charging policy.
- 21 To ensure that the Academies premises are inspected on an annual basis and that a planned and costed statement of priorities is prepared and reviewed.
- 22 To ensure the responsibilities of the Board under the Environmental Protection Act are met.
- 23 To advise the Board on environmental issues to ensure the Academies are acting as a responsible institution in its duty to conserve energy, materials and with regard to the local community.

General

- 24 To ensure each academy, the SCITT and the Teaching School Hub continue to adhere to the principles of the Trust Finance Policy and Procedures Handbook, the Academy Trust Handbook 2022, the DfE SCITT providers Financial Guide and the DfE Teaching School Hubs Handbook.
- 25 Reviewing or investigating any other matters referred to the Finance Committee by the Board.
- 26 Drawing any significant recommendations and matters of concern to the attention of the Trust Board.

Remit and Responsibilities of the PPP Committee

The powers and functions delegated by the Board to the Pay, Personnel and Performance Management Committee are as set out below.

Pay

- 1 To prepare and submit recommendations for the adoption by the Trust Board of:
 - an appraisal policy and
 - a pay policy for the Academies
- 2 To operate in accordance with the statutory appraisal regulations and the relevant Academy's adopted policy as follows:
 - to select an external adviser to advise the Committee undertaking the appraisal of the Headteacher;
 - to take advice from the external adviser when agreeing objectives and reviewing the Headteacher's performance
 - to agree performance objectives with the Headteacher;
 - to conduct the Headteacher's appraisal;
 - to determine whether the outcome of the Headteacher's appraisal meets the criteria for pay progression as covered under the adopted pay policy;
 - to support the Headteacher with the annual report to the Board on appraisal arrangements and outcomes;
 - a panel selected from the Committee to hear any appeal by a teacher against entries made within their appraisal statement.
- 3 To moderate pay decisions across the Academies.
- 4 A panel selected from the Committee to hear any appeal by a teacher employed at any Academy against the outcome of their threshold assessment application.
- 5 To determine annually, in accordance with the School Teachers' Pay and Conditions Document the Appraisal and Pay Policies adopted by the Academy and the Academy's salaries budget, the salaries of teaching staff.
- 6 To determine annually, in accordance with the adopted Pay Policy and any appropriate regulations and agreements and within the Academies salaries budget, the salaries and gradings of support staff.
- 7 To deal with any other matters relating to pay, appraisal and employment as may be referred by the Board.

Grievances

- 8 To consider staff grievances where there is a referral under the grievance procedure adopted by the Board. A panel comprised of members of the Committee will consider the grievance and seek to resolve the matter following a process and hearing conducted in accordance with the adopted procedure.

- 9 To consider staff complaints of harassment where there is a referral to the Committee under the procedure adopted by the Board. The Committee will consider the complaint and seek to resolve the matter following a process and hearing conducted in accordance with the adopted policy.

Staff Discipline/Dismissals

- 10 Under the disciplinary or capability procedures for the Principal adopted by the Trust Board, to consider formal action against the Principal and for a panel comprised of three members of the Committee to make a determination as provided for under either procedure. The Committee will be responsible for the future review of any sanction short of dismissal as required under the relevant procedure.
- 11 Under the disciplinary or other relevant procedures (e.g. relating to capability, staff reductions or incapability due to ill-health) adopted by the Board, to make any determination that any member of staff employed at an Academy should be dismissed from their post.
- 12 Before taking a decision on dismissal, to give the member of staff concerned an opportunity to make representations on the proposed action and to consider those representations at a formal meeting conducted in accordance with the relevant adopted procedure.
- 13 Where it is determined that a member of staff should be dismissed, to ensure that the member of staff is notified of the decision, the reason for it and that the member of staff has a right of appeal against the decision.

Staff Appeals

- 14 Under the disciplinary procedure or capability procedure adopted by the Board, to consider any appeal against a sanction short of dismissal issued by the Principal or by the staff discipline/dismissal Committee to a member of staff employed at the Academy.
- 15 Under the disciplinary or other relevant procedures (e.g. relating to capability, redundancy or incapability due to ill health) adopted by the Board, to consider any appeal against a decision of the staff discipline/dismissal Committee to dismiss from their post a member of staff employed at the Academy.
- 16 To consider appeals under other procedures as may from time to time be delegated by the Trust Board, including appeals under the Academy's adopted Pay Policy.

Personnel

- 17 To receive reports and make recommendations to the Board on all aspects of matters relating to staff at the Academies.
- 18 To advise on the strategic planning of human resources.
- 19 To monitor the communication and consultation of policies and processes to staff and review feedback.
- 20 To advise on the means of achieving active participation by staff in policy development.

- 21 To advise and recommend revisions to those policies which affect staff, including but not limited to those which relate to recruitment, retention, record-keeping, induction, training, allegations against staff, equalities, discipline and grievance, professional conduct, professional development, charging and remissions, training, performance management, management of stress, trade unions, whistle-blowing and pay.
- 22 To ensure the legal requirements for NQT induction are complied with.
- 23 To hear, consider and make any initial decisions about matters relating to the discipline of staff or staff grievances in accordance with adopted procedures.
- 24 To carry out a review of the staffing establishment whenever there is a vacancy and at least once per year in relation to the staffing element of the Academy development plan.
- 25 To advise the Board on the appointment of the relevant Principal.
- 26 The Board delegate the appointment of supply staff and temporary staff appointed for one term, and non-teaching staff to the relevant Principal.
- 27 Non-teaching staff, appointed to support children with special needs, will be appointed in consultation with the Academy SENDCO.

Remit and Responsibilities of the Admissions Committee

The powers and functions delegated by the Board to the Admissions Committee are as set out below.

Subject to the requirements of the School Admissions Code and other DfE Guidance, the committee is authorised:

- 1 To review the Admissions Policy each year for discussion at Autumn Term Local Governing Body and presentation to the Trust Board for approval.
- 2 To review the PAN at each academy every year.
- 3 To consider applications made out of Chronological Year Group.
- 4 To consider applications made under the Exceptional Circumstance Category.
- 5 To consider applications made under the Supplementary Information Form.
- 6 To review any application under the Fair Access Scheme if it is unclear whether the application should be referred to the Local Authority.

Remit and Responsibilities of the SSF SCITT Strategic Board

The SCITT Strategic Board will exist to contribute to the process of addressing teacher recruitment in Surrey. It will assist the decision making of the Trust Board. Its recommendations will enable more detailed consideration to be given to the best means of fulfilling the Trust Board's responsibility to ensure sound management of SCITT finances and resources, including proper planning, monitoring and probity.

The powers and functions delegated by the Board to the SCITT Strategic Board are as set out below.

1. To ensure the SCITT is providing high quality initial teacher training through the Director of ITT regarding:
 - Allocations and recruitment
 - Programme development
 - Partnership agreements
 - Quality Assurance
 - Roles and Responsibilities
2. To consider the SCITT indicative funding and to assess its implications for the SCITT, in consultation with the Director of ITT, in advance of the financial year, drawing any matters of significance or concern to the attention of the Trust.
3. To consider the SCITTs indicative funding through both the salaried and fee paying routes (with bursaries).
4. To consider and recommend acceptance/non-acceptance of the SCITT budget at the start of each financial year.
5. To contribute to the formulation of the SCITT development plan, through the consideration of financial priorities and proposals, in consultation with the Director of ITT, with the stated and agreed aims and objectives of the SCITT.
6. To receive and make recommendations on the broad budget headings and areas of expenditure to be adopted each year, including the level and use of any contingency fund or balances.
7. To liaise with and receive reports from the Director of ITT and Headteacher Partnership Board as appropriate, and to make recommendations to those committees about matters being considered by them.
8. To monitor and review training and support of stakeholders on a regular basis and ensure compliance with DfE guidance drawing any matters of concern to the attention of the Trust Board.
9. To monitor and review the risk management procedure adopted by the SCITT.

10. To receive auditors' reports and to recommend to the full Trust Board action as appropriate in response to audit findings.
11. To recommend to the Trust Board the appointment or reappointment of the Director of ITT.
12. To agree the level of delegation to the Director of ITT for the day-to-day management of the SCITT.
13. In the event of the long-term absence of the Director of ITT, the SCITT Strategic Board would convene and delegate responsibility appropriately.
14. To ensure that the SCITT continues to adhere to the principles of the Trust Finance Policy and Procedures Handbook, the Academies Financial Handbook 2020, the DfE SCITT Providers Financial Guide, the DfE School Direct (Salaried) funding manual 2020-21, the DfE Initial Teacher Training Bursaries funding manual 2020-21, the Post-Graduate teaching apprenticeship funding manual, the DfE ITT Criteria and Supporting Advice 2020-21 and the DfE ITT Criteria and Statutory Guidance for Accredited Providers in England 2020-21.

Remit and Responsibilities of the TSH Strategic Board

The Teaching School Hub (TSH) Strategic Board will exist to contribute to the process of addressing teacher recruitment, development and retention in the SESL 11 region (Guildford, Waverley, Rushmoor, Hart, East Hampshire, Basingstoke and Deane). It will assist the decision making of the Trust Board. Its recommendations will enable more detailed consideration to be given to the best means of fulfilling the Trust Board's responsibility to ensure sound management of the Teaching School Hub's finances and resources, including proper planning, monitoring and probity.

To make appropriate comments and recommendations on such matters to the Trust on a regular basis.

Major issues will be referred to the full Trust Board for ratification.

Terms of Reference

- 7 To ensure the Teaching School Hub (TSH) is providing high quality and evidence-based training and development opportunities for schools in the region
- 8 To contribute to and approve a delivery plan (to be further approved by DfE) in consultation with the Director of TSH, with the stated and agreed aims and objectives of the Hub:
 - 1 Initial Teacher Training (ITT)
 - 2 Early Career Framework (ECF) – training and support for early career teachers and mentors
 - 3 Appropriate Body – support and assessment of early career teachers (ensuring fidelity to ECF)
 - 4 National Professional Qualifications
 - 5 CPD, links with curriculum hubs and Research School
- 9 To consider the TSH indicative funding and to assess its implications for the Hub, in consultation with the Director of TSH, in advance of the financial year, drawing any matters of significance or concern to the attention of the Trust
- 10 To consider and recommend acceptance/non-acceptance of the TSH budget at the start of each financial year
- 11 To consider membership of the Partnership Board on an annual basis ensuring that membership reflects the types and phases of schools within the SESL 11 region and remains a collaborative group made up of key partners and stakeholders
- 12 To liaise with and receive reports from the Director of TSH and Partnership Board as appropriate, and to make recommendations to those committees about matters being considered by them

- 13 To monitor and review training and support of stakeholders on a regular basis and ensure compliance with DFE/TRA guidance drawing any matters of concern to the attention of the Trust Board
- 14 To approve, monitor and review TSH policies and risk management procedure
- 15 To receive auditors' reports and to recommend to the full Trust Board action as appropriate in response to audit findings
- 16 To recommend to the Trust Board the appointment or reappointment of the Director of TSH
- 17 To agree the level of delegation to the Director of TSH for the day-to-day management of the Hub
- 18 In the event of the long-term absence of the Director of TSH, the Strategic Board would convene and delegate responsibility appropriately
- 19 To approve service level agreements and memorandums of understanding with lead/delivery partners
- 20 To ensure that rigorous and robust quality assurance procedures are in place (internal and external)
- 21 To monitor progress against the annual delivery plan, KPIs and TSH action plan
- 22 To ensure that the TSH adheres to the principles of the Teaching School Handbook and current relevant DfE statutory documentation, criteria and supporting advice

Remit and Responsibilities of the LGBs

The powers and functions delegated by the Board to the LGBs are set out in detail in the Trust's Scheme of Delegation as approved by the Board and in summary include the following:

- 1 To oversee the running of the academies in terms of learning, standards, safety and wellbeing.
- 2 To hold local academy leadership to account for academic performance, quality of care and provision.
- 3 To oversee and monitor the effectiveness of learning strategies.
- 4 To ensure that the Academy or Academies are conducted in accordance with the objects of the Trust, the terms of any trust governing the use of the land which is used for the purposes of an Academy, any agreement entered into with the Secretary of State for the funding of the Academy or Academies and these Terms of Reference.
- 5 To consider budget monitoring information and make recommendations to the Headteacher in relation to any potential overspending.
- 6 To act as a critical friend to the Headteacher (including but not limited to advice in relation to annual budget proposals).
- 7 To adopt financial prudence in managing the financial affairs of the Trust in so far as these relate to the Academy and are delegated to them in order to support the Board and its committees in relation to proper use of funds & delivering high quality educational provision.
- 8 To represent the views of the community (including but not limited to in discussions on budget issues that relate to community engagement and activity and make recommendations to the Principal/Headteacher).
- 9 To support the Headteacher in recruitment and selection, grievance, disciplinary and exclusion processes where appropriate.
- 10 To promptly implement and comply with any policies or procedures communicated to the LGB by the Board from time to time.
- 11 To support the Trust's senior management staff deal with parental complaints pursuant to the Trust policy on parental complaints.
- 12 To draw any significant recommendations and matters of concern to the attention of the Board.

A high-level summary of the key activities and functions to be undertaken throughout the year by the LGB is set out on the next page.

LGB High-level Summary of Activities

Key Activities

Understanding the Trust's vision & ethos

- The Trust's vision and ethos statement

Understanding the community

- Understanding what services currently exist & where the gaps are
- Understanding local issues & needs
- Understanding how the Academy relates to the wider learning community

Understanding the Academy

- Student attainment & progress
- Curriculum
- Student behaviour, attendance & safety
- Quality of teaching & learning
- Continuing Professional Development

Working with the Principal

- Assist in setting priorities for Academy improvement
- Positively challenge and proactively support the Principal and leadership team

Reviewing actions

- Know the improvement targets and strategies
- Know the allocation of resources
- Know how to review progress
- Know how Pupil Premium is used

Undertaking specific responsibilities

LGB Members are encouraged to be linked with key curriculum and/or other areas of interest/work, eg:

- Exclusions
- Safeguarding

LGB Members may also be involved with:

- Hearing complaints
- Attending grievances & appeal hearings

Typical Inputs

Understanding the Trust's vision & ethos

- The Trust's vision & ethos audit

Understanding the community

- Community audit
- Parent and student voice
- PTA/Friends of the Trust etc.

Understanding the Academy

- KPI sheets
- Performance data
- National averages / floor standards
- Ofsted reports
- Academy Self-evaluation (SEF)
- Academy visits

Working with the Head Teacher

- Academy Development Plan
- Local aspirations and community needs
- Academy Self-evaluation (SEF)
- Parent and student voice

Reviewing actions

- Academy Development Plan
- Budget data
- Pupil Premium report

Undertaking specific responsibilities

LGB Members with link responsibilities are expected, in line with good practice, to be familiar with the policy relating to their area of work.