

DEFINING Excellence WITHIN Diversity

A GUIDE TO THE VISION OF EXCELLENCE FOR
ALL IN SOUTH FARNHAM EDUCATIONAL TRUST

The enduring pursuit of excellence

National Teaching School
designated by



National College for
Teaching & Leadership

Welcome and Introduction

Welcome to South Farnham Educational Trust which is where like-minded schools can join together to harness the richness of diverse learning communities for the benefit of all pupils. We became a Multi-Academy Trust in 2015, having been a converter Academy since 2011.

We hope the following pages will encourage you to consider joining with us in the growth of educational collaboration and system leadership across Surrey. It is very important to us that schools in our Trust retain their own ethos and identity while enjoying, and contributing to, the shared benefits of being part of a group of schools which continually strive, and achieve excellence.

We are a trust where

- you can train your own high-quality teachers
- there is opportunity for staff development as mentors, professional tutors
- you can provide and benefit from, CPD and leadership training
- you can share research opportunities
- there are opportunities to contribute to the national education agenda

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“A change is brought about because *ordinary* people do *extraordinary* things”

BARACK OBAMA



Contents

If you are interested we hope the following information will inform your decision so that you can identify a multi-academy trust where the pupils and staff in your school continue to flourish and achieve

- 2** Welcome
- 3** Contents
- 4** Vision and Purpose of the Trust
- 5** More about the Trust
- 6** Why would SFET be the right place for you?
- 7** This is how it works
- 8** Contact us

Vision and Purpose of the Trust

- To create a group of schools that have a shared commitment to ensuring the highest possible outcomes for their children.
- Through close cooperation children, parents and teachers will share professional expertise, training opportunities and facilities to ensure that the whole is greater than the part.
- To create a learning environment where the highest possible standards are a feature of all schools.
- To establish a shared understanding of what works and a reflective, research based approach to school improvement.
- To celebrate and develop the uniqueness of each school within the M.A.T family of schools.

A photograph of a classroom scene. A female teacher with long brown hair, wearing a red and grey sweater, stands on the right, pointing towards a whiteboard. A young boy with blonde hair, wearing a blue school uniform, is in the foreground with his back to the camera, his right hand raised as if to answer a question. The whiteboard in the background shows a subtraction problem:
$$\begin{array}{r} 380 \\ - 232 \\ \hline 128 \end{array}$$
 There are also some geometric diagrams on the board, including a triangle and a rectangle.

“Growth is never by mere chance, it is the *result* of forces working together”

JAMES CASH PENNEY

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More about the Trust

SFET is a small but growing Trust and we wish to further develop the MAT into one which welcomes schools county-wide and beyond so that our family of schools may have the widest impact in the provision of excellence for all children.

SOUTH FARNHAM SCHOOL

South Farnham Primary School consisting of 788 pupils from 4 - 11 years is situated on two sites, one in Menin Way and the other in The Bourne. It is an 'Outstanding' school, a National Teaching School and the Accredited Body for the Surrey South Farnham SCITT. South Farnham is the designated Academy Sponsor.

HIGHFIELD SOUTH FARNHAM

Highfield South Farnham, is a growing one-form entry primary school with a Nursery, catering for children from three years. After working with the Trust it has become a 'Good' school with a rapidly growing reputation for high-quality provision.

“Diversity: the art of thinking independently, together”

MALCOLM FORBES

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Why would **SFET** South Farnham Educational Trust be the right place for you?

This is why...

Because of our **Principles, Aims and Ethos**

Whilst schools in our Trust have their distinctive features there is a shared commitment to a drive for excellence in all aspects of educational provision.

All staff are valued and provided with a safe and professional working environment.

There is high expectation and challenge for every pupil to fully develop and achieve intellectually, physically, socially and aesthetically.

Because **all pupils are encouraged to:**

- Develop into happy and confident individuals with a secure foundation in learning that will last throughout their lives.
- Develop lively and enquiring minds through knowledge with understanding.
- Establish a command of the subjects contained in the National Curriculum.
- Value and understand religious and moral beliefs, develop a respect for the views of others and an understanding of British values.
- Understand something of the world in which we live with regard for our mutual dependence on others as individuals, groups and nations.
- Appreciate human achievements and aspirations.

Because **all Schools in the Trust provide:**

- A school environment in which children can enjoy learning and develop social skills.
- A differentiated and challenging curriculum including rigorous assessment procedures which ensures that no child is overlooked and every child succeeds.
- Whole school and individual staff professional development which ensures the highest quality of teaching and learning.
- Whole-school procedures and practices which ensure consistency and clarity of approach to the education of the children representative of the principles and aims above.

Because **the Trust and all member schools aim to:**

- play their part in raising national standards in education through sharing good practice with other school and teachers across the country
- take a leading role in national initiatives and be in the forefront of educational thinking and improvement

*Does this sound like **your** school?*



“Competition
makes us faster.
Collaboration
makes us *better*”
FYREFLY

This is how it works

The Board of Directors of the Trust have delegated certain functions to be locally managed which means that the Local Governing Bodies have general responsibility for the effective management of the school.

Local Management allows individual needs to be met effectively. Through the school budget Governors are able to target resources and develop the nature and character of the school to meet the needs and wishes of parents, children and teachers.

Parent representatives on the Local Governing Body are an important part of our school and home partnership. Not only are they directly aware of the results of school policy on our children and are easily accessible to parents, but they can bring a variety of skills needed in the present day governing of schools.

Want to find out more?

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Get in touch to find out more...

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